

1 F Gradings and Current Relationships

B Specific Relationships Systematically Covered by M&B

3 M&B

A

L.

- In town - technical
- ① Professors - working
 - ② Emphasis on science
+ doing a job
 - ③ Public Health
 - ④ Accessibility.
 - ⑤ Perhaps more
willing to develop
own course programs
 - ⑥ May think a central
location they can
make -
 - ⑦ Live B.S.
 - ⑧ Women might be
friendly + 3 to Masters
 - ⑨ Co-educational
 - ⑩ Has fire - medical -

No dormitories -
largely men
college.

Definite course
work, &

Science

How much are
women included in
recreation + social
programs -

Fathers probably be
a little surprised at
thought of sending
daughters to M. I. T.

M. G. H.
+

M. I. T.

Dr. I.T.

Dr. Schmidt called July 5-1944
letter to Miss Effie Taylor has
a courteous reply from
Miss Butler - Do -
Miss Meyer and called
Miss Taylor this a.m.
Miss Dr. S. 2 weeks for
an appointment for
early next week -

Massachusetts General Hospital
Boston

NATHANIEL W. FAXON, M. D.

DIRECTOR

SCHOOL OF NURSING

SALLY JOHNSON R. N. PRINCIPAL

Massachusetts Institute of
Technology

THE REASON FOR THIS APPROACH TO THE MASSACHUSETTS INSTITUTE OF TECHNOLOGY

For some time, the Officers and Faculty of the School of Nursing of the Massachusetts General Hospital have felt the need of a collegiate affiliation. Simmons College, the leading professional school for women in Boston and the school to which we should naturally turn already conducts its own school of nursing. The major medical relationship of the Massachusetts General Hospital is with Harvard Medical School. An affiliation in nursing with the same parent university would be appropriate. But affiliation of the School of Nursing with Harvard University is impossible since Harvard neither grants credit for professional courses on the undergraduate level nor undergraduate degrees to women. Affiliation through Radcliffe is also impossible since the Radcliffe program is controlled by Harvard and so offers the same courses and possesses the same degree requirements as Harvard College.

This approach is made to the Massachusetts Institute of Technology because it is a college of high standards; it is primarily concerned with professional education; it has been interested in public health; it had admitted women; and it is situated near enough to permit integration of college courses and hospital field experience if such integration is deemed desirable.

THE NEED FOR A UNIVERSITY AFFILIATION FOR THE SCHOOL OF NURSING

The realization that the Massachusetts General Hospital School of Nursing could not continue on a sound educational basis without some direct guidance from an educational institution is of long standing. Most other hospital schools of nursing with comparable standards have already made the change. The New Haven School has become the Yale University School; the Presbyterian in New York is the Division of Nursing in the College of Physicians and Surgeons; the New York Hospital School of Nursing is now a school within Cornell University; Bellevue Hospital School of Nursing is now a division of New York University Medical School; Lakeside Hospital School in Cleveland has become an independent school in Western Reserve University; Johns Hopkins School of Nursing has a close relationship with the Johns Hopkins University and is studying the possibility of a closer affiliation.

Since its inception in 1873, until recently, the Massachusetts General Hospital School has maintained a place of leadership. It has provided teachers and administrators for schools of nursing in all states and in many countries abroad. It has given the basic education to many leaders in the field of public health nursing. Today the proportion of its graduates prepared for such positions is decreasing. Developments in general education, medical science, health education, and community services demand a nurse with a broader general and professional preparation than a hospital school of nursing can give without association with a frankly educational institution.

Reports from 1,008 Schools of Nursing in October, 1943 show an increase in the number of young women who enter nursing with some college preparation but also a trend for young women with some college preparation increasingly to enter schools of nursing with degree programs.

THE SUPPLY AND DEMAND FOR COLLEGE-TRAINED NURSES

There are about 1314 Schools of Nursing in the United States today, approximately 130 $\frac{1}{2}$ of which have some type of college or university relationship. In spite of this rapid development of degree programs, there seems no probability of an over-supply of college-trained nurses. In 1941, only 6% or approximately 1500 of the 25,900 nurses being graduated were from well-established collegiate schools. The existing collegiate schools of nursing in New England, even when supplemented by those in eastern New York State, are inadequate to meet the demands for teaching, supervisory, or administrative positions. Simmons College first offered a 5-year degree program in 1917. The Yale University School which began with a 2-year college entrance requirement in 1923, was reorganized in 1935 to admit only college graduates and grant only the master's degree in nursing. During the past few years, Pembroke College, Bowdoin College, Colby College, and the Universities of Maine, New Hampshire, Connecticut, and Vermont have offered pre-nursing courses.

THE READINESS OF THE MASSACHUSETTS GENERAL HOSPITAL SCHOOL FOR UNIVERSITY AFFILIATION

The Clinical Field

A school of nursing differs from other professional schools in that the student secures a kind of internship while she receives her basic instruction. Unless the clinical preparation is broad and strong, the course can not be educationally sound regardless of the excellence of the pre-professional study. The Massachusetts General Hospital provides one of the outstanding practice fields for nursing in New England, superior to that provided for any of the existing collegiate schools.

The Faculty Preparation

The Massachusetts General Hospital School of Nursing has a nursing faculty capable of planning and teaching a curriculum for students with preparation beyond high school. In addition to instructors in medical science, it is privileged to have the services of women with rich backgrounds of preparation and experience in the related fields of social service and dietetics. Of the 431 students now taught in the School, 5% are college graduates and 25 $\frac{1}{2}$ % more have one or two years of college preparation. The School also receives affiliating students from the Simmons College School of Nursing for one year of instruction and clinical practice in medical and surgical nursing. All of these students have completed 2 $\frac{1}{2}$ years at Simmons College before beginning the affiliation.

The Curriculum

The curriculum now in operation is the result of constant study and revision. Graduates of the School may be licensed to practice in every State of the Union. Alumnae without previous college study are granted approximately 1 $\frac{1}{2}$ years advanced standing in colleges where a nursing major is offered. Some of these colleges are Simmons College, Boston University School of Education, Teachers College in Columbia University, Western Reserve University and the University of Chicago. Although this allowance

of college credit has enabled the School to attract many applicants with some college preparation, it does not make up for the inability to give a broad general program or to award a degree on completion of the course. The student in a collegiate school of nursing receives both a diploma in nursing and a degree at the end of the 5 years' study. The student with two years of college who enters the Massachusetts General School remains in the Nursing School for three years in order to secure her diploma. She will be required to add at least 1 year and perhaps more of college study to secure a degree. She thereby spends 6 or more years in the acquisition of her diploma and degree.

COLLEGIATE AFFILIATION FOR THE NURSING SCHOOL BENEFITS ALL OTHER PROFESSIONAL HEALTH WORKERS ASSOCIATED WITH THE SCHOOL OF NURSING.

The standards maintained by a school of nursing influence all other professional groups working or studying in the hospital. A school which admits only applicants with meager educational background will produce a graduate nursing service with limited ability to keep pace with associated professional groups of higher educational status. In the Massachusetts General Hospital, the dietetic, social service and medical groups are very dependent for good internship and good professional practice upon the standard set for the Nursing School and Nursing Service. Unless the Nursing School can continue to attract a goodly number of students of the right educational and personal calibre, the Hospital can not provide the best practice field or make its maximum contribution to the health of the community.

THE NEED FOR BOTH THREE-YEAR AND FIVE-YEAR COURSES

Because of the national and civilian needs to-day including the need of the Massachusetts General Hospital, it is impossible to consider any plan which would decrease the enrollment of the School of Nursing. The three-year diploma course which will supply nurses most rapidly for hospital, civilian and army service, must be continued and in so far as possible the enrollment of this diploma course must be increased. The collegiate affiliation is sought as a means of attracting the group of students who can continue in teaching, supervision, and other positions of leadership. With the development in nursing schools under the pressure of the war, with the new developments which are constantly added in medical science and with the need for highly trained workers for post-war rehabilitation, the urgency of a collegiate affiliation is only the more strongly emphasized now. We can not conscientiously lay the project aside until the present national emergency has passed.

THE GENERAL ORGANIZATION PATTERN OF A COLLEGE SCHOOL OF NURSING DEGREE PROGRAM

The plan is directed by a committee of representatives appointed by the College and School of Nursing.

A nurse, selected by the committee and appointed jointly by the college and School of Nursing, administers the program.

The teaching appointments in both college and clinical field are approved jointly. In order that instruction given in the clinical area may be credited toward the degree, clinical and nursing instructors are approved by the college and full time instructors are appointed to the college faculty.

The courses in both college and clinical field are approved by the college and the school of nursing.

If no endowment exists to meet the total costs of the program, contractual arrangements are made under which the college budget covers the expenses of the college years, the school of nursing budget covers the expenses of the clinical years.

ADMISSION AND GRADUATION

All students must meet the academic and personal requirements of the college and the school of nursing.

Add

SUGGESTIVE FIVE YEAR CURRICULUM PATTERNS

Plan I

1st year	College	Vacation
2nd year	College	Nursing Sch. Vac.
3rd year	Nursing School	Vac.
4th year	Nursing School	Vac.
5th year	College	

Plan II

1st year	College	Vacation
2nd year	College	S.S. Nursing Vac.
3rd year	College	Vacation Nurs- ing
4th year	Nursing School	
5th year	Nursing School	

ESSENTIAL SCIENCES COMMONLY TAUGHT IN THE COLLEGE YEARS OF A COLLEGIATE
NURSING PROGRAM

Anatomy

Physiology

Chemistry, inorganic, organic, physiological

Bacteriology

Sociology

Psychology

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
CAMBRIDGE, MASS.

DEPARTMENT OF BIOLOGY AND BIOLOGICAL ENGINEERING

8 August - 1944.

Miss Ruth Sleeper,
Nurses Training School,
Mass. General Hospital,
Boston 24, Mass.

Dear Miss Sleeper:

Dr. Francis O. Schmitt
Department of Biology and Biological Engineering
Massachusetts Institute of Technology
Cambridge- Mass.

Dear Dr. Schmitt:

Thank you for your letter telling me the
decision of your Committee.

Miss Johnson is now on her vacation.
When she returns we should both like to talk the matter
over with you more fully.

We appreciate why the Committee does not feel
that Massachusetts Institute of Technology is in a position at
this time to undertake an affiliation with this School of Nursing.

It would be helpful however to talk with you
directly about the decision before we make further plans.

RS-LG Yours very truly,

You and Miss Johnson were very kind in placing
all the facts before me. This has made my own task much simpler.
I appreciate your
cooperation very much and shall be glad to talk over the
matter with you in the near future.

Ruth Sleeper, R.N.
Assistant Principal

Sincerely yours,

Francis O. Schmitt
Francis O. Schmitt.

Reel 6900

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
CAMBRIDGE, MASS.

DEPARTMENT OF BIOLOGY AND BIOLOGICAL ENGINEERING

Aug. 2, 1944.

Miss Ruth Sleeper,
Nurses Training School,
Mass. General Hospital,
Boston 14, Mass.

Dear Miss Sleeper:

I have been wanting to get over to M.G.H. to have a chat with you and Miss Johnson, but I don't seem to get the opportunity. Until such time as I do I think I should tell you the outcome of our investigation of the proposed program of training at M.I.T.

You may recall that, at our last conference briefly over the telephone from Miss Johnson's office, I felt that the facts thus far adduced did not seem to provide a very strong basis for optimism that a suitable program could be devised. Subsequently all the information I had collected was discussed very fully by a special committee of the Faculty appointed for this purpose.

Despite very careful consideration of a number of possible plans, the committee was unable to devise a program which would conform with M.I.T. requirements for a Bachelor's degree and with an ideal program for nurses. The recommendation to Mr. Killian, therefore, had to be that, unless some new factor or scheme could be introduced, M.I.T. is not in a position at this time to avail itself of the opportunity suggested by M.G.H.

You and Miss Johnson have been very kind in placing all the facts before me in a clear, objective manner and this has made my own task much simpler. I appreciate your cooperation very much and shall be glad to talk over the matter with you in the near future.

Sincerely yours,

Francis O. Schmitt

Francis O. Schmitt.

5 years. 2 College
3 " MIT 2 Nursing
2 " MIT 1 College

Trouble maintenance by MIT on not lessening requirement for
Science degree which amounts to at least $3\frac{1}{2}$ years
(in Chemistry for instance)

MIT does not want to reduce nursing study below 2 years &
also feels that advanced Science to this extent is not
necessary or desirable

CONFERENCE - MASSACHUSETTS INSTITUTE OF TECHNOLOGY

June 15, 1944 - 11 A.M.

Mr. James Killian - Executive Assistant to the President

A. Purpose of the Conference

To discuss the possibility of an affiliation between the Massachusetts General Hospital School of Nursing and Massachusetts Institute of Technology, by means of which a 5-year course in nursing might be established leading to a Bachelor of Science degree given by Technology and a diploma by the M.G.H. School of Nursing.

B. The Organization of the Hospital and the School, which is an integral part of the Hospital, from the standpoint of authority and control.

12 trustees, three of whom are ~~on~~ the Committee on the School of Nursing.

An advisory committee of the school, comprised of these 3 trustees, 4 physicians, 2 alumnae, Dean Mesick of Simmons College, Mrs. Jordan, the wife of the President of Radcliffe, and certain women from the Community, the Director of the Hospital, his assistant, and the Principal of the School ex officio.

The trustees appointed a small committee to study the possibility of creating an affiliation with an academic institution which would give a degree to our graduates. The committee: Mr. Francis Gray, a trustee, as Chairman, Mrs. Robert Homans, another trustee, Dr. Howard Means, Chief of our Medical Staff, Dean Mesick, Dr. Faxon; Miss Sleeper, and I represent that Committee.

C. Prelude: Schools of nursing in this country about 70 years old. During the first half of that period preparation was entirely within the hospital. Then certain schools sent a few of their students to the colleges for the sciences in the preliminary course (1905 - S.J., 1907). In 1910 the University of Minnesota blazed trail for 5-years combined college and hospital school. This at first followed by midwestern and western state universities; more slowly by the old schools of nursing combined with the private academic institution. (Lakeside - Western Reserve; New Haven - Yale; Presbyterian and Columbia; New York and Cornell; Bellevue and University of New York.)

D. Why not M.G.H. with Harvard or Radcliffe?

Boston persons in the educational field know that Harvard believes professional education must be on a graduate level. The 5-year program is undergraduate. Radcliffe is essentially Liberal Arts and will give no credit for either the classroom teaching or the clinical experience of a vocational field.

Therefore all of the present required work for degree at Radcliffe (in a 5-year program) must be met in three years + one heavy course given in each of the 4th and 5th years of the school of nursing. (Mrs. Jordan). Therefore not possible to meet the requirements of the nursing school in the time remaining, namely, less than two years.

No women on the faculty at Radcliffe. The faculty of the school of nursing would have no status on a Radcliffe faculty, although the women on the nursing faculty may have Masters degrees.

E. Why not Simmons College?

Explain the history. The preliminary course, the old 5-year program, the present 5-year program.

F. Another women's college is Wellesley.

They give no B.S. degree. Student body is almost entirely residential. Day students are not encouraged to enroll. The location does not make the college accessible to commuters. We talked with Dean Whitney, the Dean of Instruction, who emphasized these points, which we already knew. She also added that the Wellesley student was not particularly career minded. Also felt that there would be little change after the war, as it is her belief that the returning young women would be more interested in a university set-up than in the liberal arts college of the Wellesley group.

G. Why M.I.T.?

From the first the two institutions most frequently discussed were Harvard, Radcliffe, and the Institute of Technology. Dr. Means interested in Technology - was here for a year before entering medical school. Certain members of committee express surprise at our suggestion of Technology.

1. Believed primarily a men's college.
2. Sciences on too advanced level.
3. What possible relation between nursing and engineering?

Other members believe that there might be logical reason for an affiliation:

1. Knew that there were a certain number of women.
2. That there must be first level courses in science on which the others are based.
3. That it is professional education in a scientific area
4. That the institution has an interest in public health.

H. When studies of public health departments or organizations are made, the present plan is to send out a trio: public health engineer, doctor, and nurse to act as consultant.

(The standing of the institution, nearness to the hospital, and its availability for commuting students are important factors.)

INFORMATION DESIRED AND TOPICS FOR COMMENT

Number of women - their interests.

Women on faculty.

Academic credit to vocational field or clinical practice.

Status of nursing school faculty.

Courses which might be helpful:

English EXI and EXII

History E21 and 22

General Biology 7-01 and 7-02

Comparative Anatomy 7-14

Physiology 7-20 T

Bacteriology 7-29

Need to search for Psychology, Sociology, Bacteriology,
Chemistry, suitable courses in Sanitation,
Principles of Public Health

PROBLEMS INVOLVED IN A PROGRAM WITH
MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Approach made to Massachusetts Institute of Technology with the hope a special program related to the department of public health could be established with degree requirements consistent with nursing needs.

Now we know no special program will be set up for nursing at Technology and that the Technology program is not appropriate because of:

1. The question of heavy science requirements to meet the Massachusetts Institute of Technology degree--3 years of chemistry and $1\frac{1}{2}$ years of calculus.
2. The nurse needs many other things than a strong science preparation. She needs a high cultural level, liberal arts and social sciences. This leaves no place for all the science Massachusetts Institute of Technology requires and the humanities we need in three years.
3. The Massachusetts Institute of Technology course limits the type of work for which the nurse would be prepared. She would be mainly a science specialist--a teacher. She would be a fine person to teach science in a place like Yale but there is little opportunity for such positions.
4. The Massachusetts Institute of Technology course would make it difficult to integrate a nurse into the school and hospital family because of her strong science preparation. She would have a better science background than some of the doctors and all of the nurses.

5th Year	College:	#	4 courses -	
	Psychology	310 (3)	3 courses -	
	Sociology	201 (3)	if 2 courses zoo first 2 yrs or chem	
	Education	200 (4)	2 zoo	
	Education	350 (6)	1 physics or chem	Graduation
	Economics	101 (6)	or 3 zoo	
	Electives	(6)	if interest - soc.	

Biology Concentration

- 1st * Introduction to Biology
 English A
 French or German
 * Elementary Chemistry
 Introduction to Mathematics and Principles of Sociology
 or History of Europe
- 2nd * The Comparative Anatomy of the Vertebrates and A
 Comparative Survey of the Non-vascular Plants
 or A Comparative Survey of the Vascular Plants
 Organic Chemistry
 English 1 or History of Philosophy or Music or Fine Arts
 Introduction to Dynamic and Social Psychology and
 Sociology half course
- 3rd * Principles of Physiology and Biological Chemistry
 Elementary Physics for Beginners
 * Parasitology and Animal Histology
 History of Science in the Ancient World and History
 of Medieval Science and Philosophy or other
 elective
- 4th * Sanitation and Public Health
 General Examinations
- 5th Child Psychology and Abnormal Psychology or Dynamic
 Psychology

Note: Bacteriology would replace one of the present
required Biology courses

* Required for Concentration

Psychology Concentration

- 1st * Introduction to General Psychology and Introduction
to Dynamic and Social Psychology
English A
French or German
* Introduction to Biology
Principles of Sociology
- 2nd The Comparative Anatomy of the Vertebrates or Problems
of Philosophy or History of Philosophy
Elementary Chemistry
* Child Psychology and Social Psychology
Music or English 1 or History of Philosophy or Fine Arts
- 3rd Principles of Physiology
Organic Chemistry
* Dynamic Psychology and Abnormal Psychology
Music or History
Bacteriology
- 4th * Abnormal Psychology
General Examinations
- 5th * Social Institutions and the Social Structure of the
United States

Note: Omits Biological Chemistry

* Required for concentration

Sociology Concentration

- 1st English A) If not required could take
 French or German) Elementary Chemistry
 * Government or Principles of Economics
 * Principles of Sociology
 Introduction to Biology
- 2nd * History or Introduction to Anthropology
 Elementary Chemistry
 The Comparative Anatomy of the Vertebrates and
 Introduction to Dynamic and Social Psychology
 English 1 or History of Philosophy or Music or Fine
 Arts
- 3rd * The Social Structure of the United States
 * Social Institutions or Social Pathology and Social
 Policy
 * One Advanced Related Course (Government, Economics,
 History, Anthropology, Psychology
 Principles of Physiology and Bacteriology
- 4th Advanced Sociology
 General Examinations
- 5th Sanitation or Public Health

* Required for Concentration

Psychology Concentration

- 1st * Introduction to General Psychology and Introduction
to Dynamic and Social Psychology
English A or Principles of Economics
French or German
* Introduction to Biology
Principles of Sociology
- 2nd * History or Introduction to Anthropology
The Comparative Anatomy of the Vertebrates or Problems
of Philosophy or History of Philosophy and
Elementary Chemistry
* Child Psychology and Social Psychology
Music or English 1 or History of Philosophy or Fine
Arts
- 3rd * The Social Structure of the United States
Principles of Physiology
Organic Chemistry
* Dynamic Psychology and Abnormal Psychology
Music or History
Bacteriology
- 4th * Abnormal Psychology
General Examinations
- 5th * Social Institutions and The Social Structure of the
United States

* Required for Concentration

Note: Omits Biological Chemistry

Sociology Concentration

1st * English A (If not required could take French or German) Elementary Chemistry
 * Government or Principles of Economics
 * Principles of Sociology
 Introduction to Biology

2nd * History or Introduction to Anthropology
 Elementary Chemistry
 The Comparative Anatomy of the Vertebrates and
 Introduction to Dynamic and Social Psychology
 English I or History of Philosophy or Music or Fine Arts

3rd * The Social Structure of the United States
 * Social Institutions or Social Pathology and Social Policy
 * One Advanced Related Course (Government, Economics, History, Anthropology, Psychology
 Principles of Physiology and Bacteriology

4th Advanced Sociology
 General Examinations

5th Sanitation or Public Health

* Required for Concentration

GENERAL Biology Concentration PATTERN

Sept	Oct	1st	Apr	May	June	July	Aug
First		* Introduction to Biology English A French or German * Elementary Chemistry Introduction to Mathematics and Principles of Sociology or History of Europe					

Second College Year		Nursing School Practical Term
2nd		* The Comparative Anatomy of the Vertebrates and A Comparative Survey of the Non-vascular Plants or A Comparative Survey of the Vascular Plants Organic Chemistry English 1 or History of Philosophy or Music or Fine Arts Introduction to Dynamic and Social Psychology and Sociology half course

3rd	Thurs	College Year	Graduation
* Principles of Physiology and Biological Chemistry Elementary Physics for Beginners * Parasitology and Animal Histology History of Science in the Ancient World and History of Medieval Science and Philosophy or other elective			

4th	General Examinations
* Sanitation and Public Health General Examinations	

5th	Child Psychology and Abnormal Psychology or Dynamic Psychology
Child Psychology and Abnormal Psychology or Dynamic Psychology	

Note: Bacteriology would replace one of the present required Biology courses

* Required for Concentration

Proye
 Saunders
 P. H. H. H.
 B. H. H.
 H. H. H.
 H. H. H.

Concentration
 6 courses - full
 2 required
 (H. H. H.)

Change to other full
 after 1st year

Biology Concentration

1st * Introduction to Biology
 English A
 French or German
 * Elementary Chemistry
 Introduction to Mathematics and Principles of Sociology
 or History of Europe

2nd * The Comparative Anatomy of the Vertebrates and A
 Comparative Survey of the Non-vascular Plants
 or A Comparative Survey of the Vascular Plants
 Organic Chemistry
 English I or History of Philosophy or Music or Fine
 Arts
 Introduction to Dynamic and Social Psychology and
 Sociology half course

3rd * The Social Structure of the United States
 Principles of Physiology and Biological Chemistry
 Elementary Physics for Beginners
 * Parasitology and Animal Histology
 History of Science in the Ancient World and History
 of Medieval Science and Philosophy or other
 elective

4th * Sanitation and Public Health
 General Examinations

5th Child Psychology and Abnormal Psychology or Dynamic
 Psychology

Note: Bacteriology would replace one of the present
 required Biology courses

* Required for Concentration

GENERAL CURRICULUM PATTERN

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
First Yr	First College Year											
Sec. Yr	Second College Year										Nursing School Preclinical Term	
Third Yr	Nurs. Sch Precl. Term	Nursing School Medical + Surg. Nursing				Nursing School Med + Surg Specialties			Nursing School Med + Surg Specialties		Vac.	
Fourth Yr	Nursing School Pediatric Nursing			Nursing School Obstetric Nursing			Nursing School Psychiatric Nursing			Nursing School Public Health Nursing		
Fifth Yr	Vac	Third College Year.								Graduation		

Tutorial Program

after 1st year - tutorial system

1st year at college - 15-20 Under the Covers -

M. G. H. vacation

2nd year college

M. G. H. summer

Residence
750 summer

Resident / Biopsy
Pathology
Anatomy

3rd year at college

1. com + MGH

M. G. H. summer

4th year - M. G. H. - 1st R

Summer ?

Psych
Samaras
P. Health -

5th year

At Hospital + medical - R

Summer
Cham
Lynn

Concentration in Nursing - Prof -

Concentration
6 courses - full
2. pathology
4. anatomy

Danger:

Change to other field
after 1st year.

Tentative Suggestions for a Five Year Plan

Year	Class Program	Clinical Program
College First year Beginning 1 hf. July in Hospital	English A Biology D History 1 Chemistry A (Note: What about Foreign Language requirement?)	
2 hf.	English A Biology D History 1 Chemistry A	
Second Year 1 hf.	Sociology Aa General Soc. Psychology 1 General Psych Biology 3A Physiol. (should follow 2 a) Chemistry 2 Organic Bacteriology needed - Biol. 121a+b does not cover content necessary Sociology Ab (continued) Psychology 2 Intro. to Dynamic + Soc. Psych. Biology 2a Anatomy Chemistry 2 (continued) (Note: Some contact with the Clinical Field should be included in these two years at the College.) 4 hours - Out-Patient c conference weekly	Medical Nursing - 2 weeks Surgical Nursing - 3 weeks Medical Nursing - 3 weeks Therapeutic Diet Kitchen - 4 weeks Surgical Nursing - 4 weeks Therapeutic Diet Kitchen - 4 weeks Orthopedic Nursing - 4 weeks Operating Room - 3 weeks

Year	Class Program	Excluded Program
College First year	English A Biology B History I Chemistry A (Note: What about foreign language requirement?)	
2 yr.	English A Biology B History I Chemistry A	
Second Year		
1 yr.	Sociology in General Soc. Psychology I General Psych Biology 2A Physics (should follow 2A) Chemistry 2 (organic) Microbiology needed - (not 1st yr. does not cover content necessary) Sociology 2B (cont'd) Psychology 2 (also to Psychology 2B) Biology 2B History Chemistry 2 (cont'd) (Note: Some contact with the Physical Field could be in- cluded in these two years at the College.) 4 hours - Out of 10 not 5 conference weekly	
3 yr.		

Year	Class Program	Clinical Program
Third and Fourth Years	<u>Preclinical term - 12 weeks</u>	
beginning	Introduction to Nursing	Pediatric Nursing - 12 weeks
July in	Materia Medica I	
Hospital	Normal Nutrition	
beginning	Orientation to Nursing & Nursing Ethics	Obstetric Nursing - 12 weeks
January	History of Nursing	
beginning	<u>First Clinical Term - 16 weeks</u>	Psychiatric Nursing - 12 weeks
Beginning	Medical and Surgical Nursing	Medical Nursing - 8 weeks
October	Pathology	Surgical Nursing - 8 weeks
beginning	<u>Second Clinical Term - 12 weeks</u>	Out Patient or Day Nursing - 8 weeks
July	Nutrition in Disease	Medical or Surgical Specialties - Nursing - 4 weeks
	Materia Medica II	
	<u>Second Clinical Term - 16 weeks</u>	
Beginning	Medical and Surgical Nursing including: Operating Room Technique	Medical Nursing - 8 weeks
February	Orthopedics	Therapeutic Diet Kitchen - 4 weeks
College	Neurology	Surgical Nursing - 4 weeks
	Urology	
	Sanitation	
	<u>Third Clinical Term - 16 weeks</u>	
Beginning	Medical & Surgical Nursing including: Communicable Disease	Dermatological Nursing - 4 weeks
June	Eye, Ear, Nose, Throat	Orthopedic Nursing - 4 weeks
	Home and Community Nursing	Operating Room - 8 weeks
	Social Dietetics	
	Social Hygiene	
	(Vacation 3 weeks)	

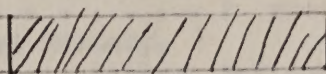
Year	Class Program	Clinical Program
Third and Fourth Years Beginning July in Hospital	Preclinical term - 18 weeks Introduction to Nursing Medical History I Normal Nutrition Orientation to Nursing & Nursing Ethics History of Nursing	
Beginning October	First Clinical Term - 18 weeks Medical and Surgical Nursing Pathology Nutrition in Disease Medical History II	Medical Nursing - 8 weeks Surgical Nursing - 8 weeks
Beginning February	Second Clinical Term - 18 weeks Medical and Surgical Nursing Including Operating Room Techniques Obstetrics Neurology Urology	Medical Nursing - 8 weeks Obstetrics in 4 Weeks - 4 weeks Surgical Nursing - 6 weeks
Beginning June	Third Clinical Term - 18 weeks Medical & Surgical Nursing Including Obstetrical Cases Eye, Ear, Nose, Throat Home and Community Nursing Social Pediatrics Social Hygiene (Vacation 8 weeks)	Gynecological Nursing - 4 weeks Obstetrical Nursing - 4 weeks Operating Room - 8 weeks

Year	Class Program	Clinical Program
Beginning October	<u>Fourth Clinical Term - 12 weeks</u> Pediatrics Contemporary Nursing Problems	Pediatric Nursing - 12 weeks
Beginning January	<u>Fifth Clinical Term - 12 weeks</u> Obstetrics	Obstetric Nursing - 12 weeks
Beginning April	<u>Sixth Clinical Term - 12 weeks</u> Psychiatry	Psychiatric Nursing - 12 weeks
Beginning July	<u>Seventh Clinical Term - 12 weeks</u> Public Health (Note: Some courses at the College should be carried during the two years in the Clinical Field.)	Out Patient or Visiting Nursing 8 weeks Medical or Surgical Specialties- Nursing - 4 weeks
Fifth Year College	Choice of Two concentrations I. Physical or Biological Sciences Suggested Courses Biology 4a biological chemistry Biology 24 animal histology Biology 25 animal embryology Physics Math. C Science seminar II. Social Science Suggested Courses Economics A Sociology 6b Soc. of the professions Sociology 7a Social pathology & Social Policy Sociology 7b " " " " Sociology 13 Sociology of the Family Psychology 34 Child psychology Vital Statistics A2 Science seminar (Note: Some courses in the Clinical Field should be included during this College Year.)	

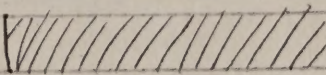
Clinical Program	Class Program	Year
Pediatric Nursing - 12 weeks	Fourth Clinical Term - 12 weeks Pediatrics Contemporary Nursing Problems	Beginning October
Obstetric Nursing - 12 weeks	Fifth Clinical Term - 12 weeks Obstetrics	Beginning January
Psychiatric Nursing - 12 weeks	Sixth Clinical Term - 12 weeks Psychiatry	Beginning April
Out Patient or Visiting Nursing 8 weeks Medical or Surgical Specialties- Nursing - 6 weeks	Seventh Clinical Term - 12 weeks Public Health (Note: Some courses at the College should be carried during the two years in the Clinical Field.) Choice of Two concentrations I. Physical or Biological Sciences Suggested Courses Biology 44 Biological Chemistry Biology 45 General Biology Biology 46 Animal Physiology Physics Math. C Science seminar	Beginning July Fifth Year College
	II. Social Sciences Suggested Courses Economics A Sociology 42 Soc. of the Professions Sociology 43 Social Pathology & Social Policy Sociology 44 " " " " " " Sociology 45 " " " " " " Sociology 46 " " " " " " Sociology 47 Child Psychology Vital Statistics AB Science seminar (Note: Some courses in the Clinical Field should be included during this College Year.)	

SUGGESTIVE FIVE YEAR CURRICULUM PATTERNS

Plan I

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
1st year	College									Vacation		
2nd year	College									Nursing Sch.		Vac.
3rd year	Nursing School											Vac.
4th year	Nursing School											Vac.
5th year	College											

Plan II

	Sent.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
1st year	College									Vacation		
2nd year	College									S.S. Nursing	Vac.	
3rd year	College									Vacation	Nursing	
4th year	Nursing School										Vac.	
5th year	Nursing School											

EDUCATIONAL PREPARATION OF STUDENTS

Typical Preparation of Student Admitted from High School

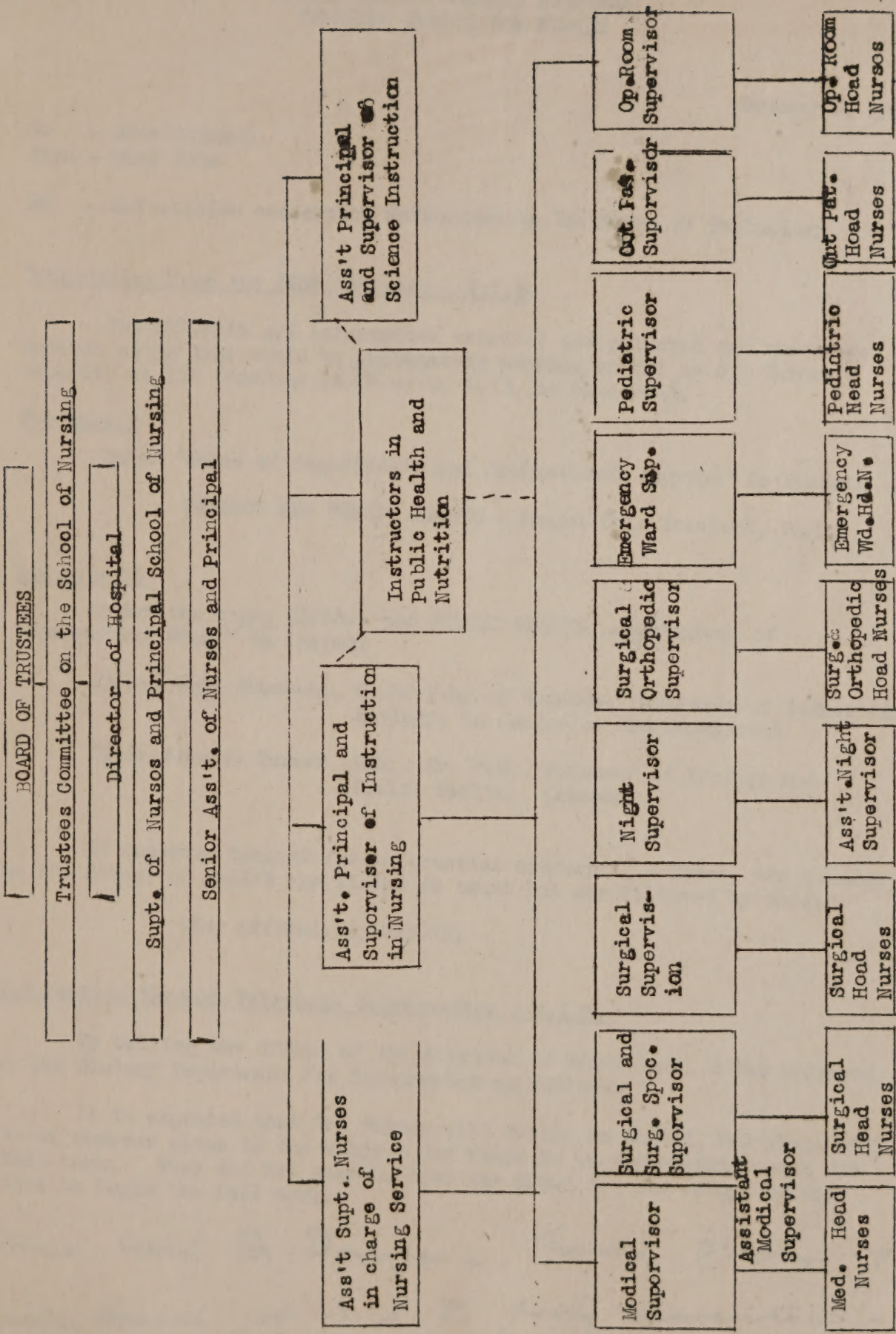
1. Class standing in upper half of graduating class, preferably upper quarter of class
2. High school grades:
All grades more than 10 points above the passing mark of the high school unless standing on aptitude tests is very good.
3. Courses offered:

College English	4 years
Foreign language - Latin	2-3 years
and / or French or Spanish	2-3 years
Algebra	1-2 years
Geometry	1 year
Ancient, Modern European and United States History,	
Civics	2-3 years
Chemistry and / or physics	1-2 years
Biology and / or general science	1-2 years
Less commonly electives in commercial	1 year
or home economics areas	1-2 years
4. Aptitude Tests:

Revised Alpha 8
Columbia Vocabulary
Potts-Bennett Tests including tests on science information,
paragraph comprehension, speed of reading, arithmetic, general
information.
McQuarrie Mechanical Aptitude
Bernreuter Personality Inventory

? July 12 -
Cur. Off'd by Hunt & Kelly

No electives in Curriculum -
Take Scholar's Gift.
3 achievement tests
English - any 2 others
Reading - admet



1. 1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th	14th	15th	16th	17th	18th	19th	20th	21st	22nd	23rd	24th	25th	26th	27th	28th	29th	30th	31st	32nd	33rd	34th	35th	36th	37th	38th	39th	40th	41st	42nd	43rd	44th	45th	46th	47th	48th	49th	50th	51st	52nd	53rd	54th	55th	56th	57th	58th	59th	60th	61st	62nd	63rd	64th	65th	66th	67th	68th	69th	70th	71st	72nd	73rd	74th	75th	76th	77th	78th	79th	80th	81st	82nd	83rd	84th	85th	86th	87th	88th	89th	90th	91st	92nd	93rd	94th	95th	96th	97th	98th	99th	100th	101st	102nd	103rd	104th	105th	106th	107th	108th	109th	110th	111th	112th	113th	114th	115th	116th	117th	118th	119th	120th	121st	122nd	123rd	124th	125th	126th	127th	128th	129th	130th	131st	132nd	133rd	134th	135th	136th	137th	138th	139th	140th	141st	142nd	143rd	144th	145th	146th	147th	148th	149th	150th	151st	152nd	153rd	154th	155th	156th	157th	158th	159th	160th	161st	162nd	163rd	164th	165th	166th	167th	168th	169th	170th	171st	172nd	173rd	174th	175th	176th	177th	178th	179th	180th	181st	182nd	183rd	184th	185th	186th	187th	188th	189th	190th	191st	192nd	193rd	194th	195th	196th	197th	198th	199th	200th	201st	202nd	203rd	204th	205th	206th	207th	208th	209th	210th	211st	212nd	213rd	214th	215th	216th	217th	218th	219th	220th	221st	222nd	223rd	224th	225th	226th	227th	228th	229th	230th	231st	232nd	233rd	234th	235th	236th	237th	238th	239th	240th	241st	242nd	243rd	244th	245th	246th	247th	248th	249th	250th	251st	252nd	253rd	254th	255th	256th	257th	258th	259th	260th	261st	262nd	263rd	264th	265th	266th	267th	268th	269th	270th	271st	272nd	273rd	274th	275th	276th	277th	278th	279th	280th	281st	282nd	283rd	284th	285th	286th	287th	288th	289th	290th	291st	292nd	293rd	294th	295th	296th	297th	298th	299th	300th	301st	302nd	303rd	304th	305th	306th	307th	308th	309th	310th	311st	312nd	313rd	314th	315th	316th	317th	318th	319th	320th	321st	322nd	323rd	324th	325th	326th	327th	328th	329th	330th	331st	332nd	333rd	334th	335th	336th	337th	338th	339th	340th	341st	342nd	343rd	344th	345th	346th	347th	348th	349th	350th	351st	352nd	353rd	354th	355th	356th	357th	358th	359th	360th	361st	362nd	363rd	364th	365th	366th	367th	368th	369th	370th	371st	372nd	373rd	374th	375th	376th	377th	378th	379th	380th	381st	382nd	383rd	384th	385th	386th	387th	388th	389th	390th	391st	392nd	393rd	394th	395th	396th	397th	398th	399th	400th	401st	402nd	403rd	404th	405th	406th	407th	408th	409th	410th	411st	412nd	413rd	414th	415th	416th	417th	418th	419th	420th	421st	422nd	423rd	424th	425th	426th	427th	428th	429th	430th	431st	432nd	433rd	434th	435th	436th	437th	438th	439th	440th	441st	442nd	443rd	444th	445th	446th	447th	448th	449th	450th	451st	452nd	453rd	454th	455th	456th	457th	458th	459th	460th	461st	462nd	463rd	464th	465th	466th	467th	468th	469th	470th	471st	472nd	473rd	474th	475th	476th	477th	478th	479th	480th	481st	482nd	483rd	484th	485th	486th	487th	488th	489th	490th	491st	492nd	493rd	494th	495th	496th	497th	498th	499th	500th	501st	502nd	503rd	504th	505th	506th	507th	508th	509th	510th	511st	512nd	513rd	514th	515th	516th	517th	518th	519th	520th	521st	522nd	523rd	524th	525th	526th	527th	528th	529th	530th	531st	532nd	533rd	534th	535th	536th	537th	538th	539th	540th	541st	542nd	543rd	544th	545th	546th	547th	548th	549th	550th	551st	552nd	553rd	554th	555th	556th	557th	558th	559th	560th	561st	562nd	563rd	564th	565th	566th	567th	568th	569th	570th	571st	572nd	573rd	574th	575th	576th	577th	578th	579th	580th	581st	582nd	583rd	584th	585th	586th	587th	588th	589th	590th	591st	592nd	593rd	594th	595th	596th	597th	598th	599th	600th	601st	602nd	603rd	604th	605th	606th	607th	608th	609th	610th	611st	612nd	613rd	614th	615th	616th	617th	618th	619th	620th	621st	622nd	623rd	624th	625th	626th	627th	628th	629th	630th	631st	632nd	633rd	634th	635th	636th	637th	638th	639th	640th	641st	642nd	643rd	644th	645th	646th	647th	648th	649th	650th	651st	652nd	653rd	654th	655th	656th	657th	658th	659th	660th	661st	662nd	663rd	664th	665th	666th	667th	668th	669th	670th	671st	672nd	673rd	674th	675th	676th	677th	678th	679th	680th	681st	682nd	683rd	684th	685th	686th	687th	688th	689th	690th	691st	692nd	693rd	694th	695th	696th	697th	698th	699th	700th	701st	702nd	703rd	704th	705th	706th	707th	708th	709th	710th	711st	712nd	713rd	714th	715th	716th	717th	718th	719th	720th	721st	722nd	723rd	724th	725th	726th	727th	728th	729th	730th	731st	732nd	733rd	734th	735th	736th	737th	738th	739th	740th	741st	742nd	743rd	744th	745th	746th	747th	748th	749th	750th	751st	752nd	753rd	754th	755th	756th	757th	758th	759th	760th	761st	762nd	763rd	764th	765th	766th	767th	768th	769th	770th	771st	772nd	773rd	774th	775th	776th	777th	778th	779th	780th	781st	782nd	783rd	784th	785th	786th	787th	788th	789th	790th	791st	792nd	793rd	794th	795th	796th	797th	798th	799th	800th	801st	802nd	803rd	804th	805th	806th	807th	808th	809th	810th	811st	812nd	813rd	814th	815th	816th	817th	818th	819th	820th	821st	822nd	823rd	824th	825th	826th	827th	828th	829th	830th	831st	832nd	833rd	834th	835th	836th	837th	838th	839th	840th	841st	842nd	843rd	844th	845th	846th	847th	848th	849th	850th	851st	852nd	853rd	854th	855th	856th	857th	858th	859th	860th	861st	862nd	863rd	864th	865th	866th	867th	868th	869th	870th	871st	872nd	873rd	874th	875th	876th	877th	878th	879th	880th	881st	882nd	883rd	884th	885th	886th	887th	888th	889th	890th	891st	892nd	893rd	894th	895th	896th	897th	898th	899th	900th	901st	902nd	903rd	904th	905th	906th	907th	908th	909th	910th	911st	912nd	913rd	914th	915th	916th	917th	918th	919th	920th	921st	922nd	923rd	924th	925th	926th	927th	928th	929th	930th	931st	932nd	933rd	934th	935th	936th	937th	938th	939th	940th	941st	942nd	943rd	944th	945th	946th	947th	948th	949th	950th	951st	952nd	953rd	954th	955th	956th	957th	958th	959th	960th	961st	962nd	963rd	964th	965th	966th	967th	968th	969th	970th	971st	972nd	973rd	974th	975th	976th	977th	978th	979th	980th	981st	982nd	983rd	984th	985th	986th	987th	988th	989th	990th	991st	992nd	993rd	994th	995th	996th	997th	998th	999th	1000th	1001st	1002nd	1003rd	1004th	1005th	1006th	1007th	1008th	1009th	1010th	1011st	1012nd	1013rd	1014th	1015th	1016th	1017th	1018th	1019th	1020th	1021st	1022nd	1023rd	1024th	1025th	1026th	1027th	1028th	1029th	1030th	1031st	1032nd	1033rd	1034th	1035th	1036th	1037th	1038th	1039th	1040th	1041st	1042nd	1043rd	1044th	1045th	1046th	1047th	1048th	1049th	1050th	1051st	1052nd	1053rd	1054th	1055th	1056th	1057th	1058th	1059th	1060th	1061st	1062nd	1063rd	1064th	1065th	1066th	1067th	1068th	1069th	1070th	1071st	1072nd	1073rd	1074th	1075th	1076th	1077th	1078th	1079th	1080th	1081st	1082nd	1083rd	1084th	1085th	1086th	1087th	1088th	1089th	1090th	1091st	1092nd	1093rd	1094th	1095th	1096th	1097th	1098th	1099th	1100th	1101st	1102nd	1103rd	1104th	1105th	1106th	1107th	1108th	1109th	1110th	1111st	1112nd	1113rd	1114th	1115th	1116th	1117th	1118th	1119th	1120th	1121st	1122nd	1123rd	1124th	1125th	1126th	1127th	1128th	1129th	1130th	1131st	1132nd	1133rd	1134th	1135th	1136th	1137th	1138th	1139th	1140th	1141st	1142nd	1143rd	1144th	1145th	1146th	1147th	1148th	1149th	1150th	1151st	1152nd	1153rd	1154th	1155th	1156th	1157th	1158th	1159th	1160th	1161st	1162nd	1163rd	1164th	1165th	1166th	1167th	1168th	1169th	1170th	1171st	1172nd	1173rd	1174th	1175th	1176th	1177th	1178th	1179th	1180th	1181st	1182nd	1183rd	1184th	1185th	1186th	1187th	1188th	1189th	1190th	1191st	1192nd	1193rd	1194th	1195th	1196th	1197th	1198th	1199th	1200th	1201st	1202nd	1203rd	1204th	1205th	1206th	1207th	1208th	1209th	1210th	1211st	1212nd	1213rd	1214th	1215th	1216th	1217th	1218th	1219th	1220th	1221st	1222nd	1223rd	1224th	1225th	1226th	1227th	1228th	1229th	1230th	1231st	1232nd	1233rd	1234th	1235th	1236th	1237th	1238th	1239th	1240th	1241st	1242nd	1243rd	1244th	1245th	1246th	1247th	1248th	1249th	1250th	1251st	1252nd	1253rd	1254th	1255th	1256th	1257th	1258th	1259th	1260th	1261st	1262nd	1263rd	1264th	1265th	1266th	1267th	1268th	1269th	1270th	1271st	1272nd	1273rd	1274th	1275th	1276th	1277th	1278th	1279th	1280th	1281st	1282nd	1283rd	1284th	1285th	1286th	1287th	1288th	1289th	1290th	1291st	1292nd	1293rd	1294th	1295th	1296th	1297th	1298th	1299th	1300th	1301st	1302nd	1303rd	1304th	1305th	1306th	1307th	1308th	1309th	1310th	1311st	1312nd	1313rd	1314th	1315th	1316th	1317th	1318th	1319th	1320th	1321st	1322nd	1323rd	1324th	1325th	1326th	1327th	1328th	1329th	1330th	1331st	1332nd	1333rd	1334th	1335th	1336th	1337th	1338th	1339th	1340th	1341st	1342nd	1343rd	1344th	1345th	1346
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MASSACHUSETTS GENERAL HOSPITAL
TRAINING SCHOOL FOR NURSES

January 9, 1936

To - Miss Johnson
From - Miss Pohe

Re - Information concerning Massachusetts Institute of Technology

Information from the 1935 Bulletin - M.I.T.

The Bulletin and information received are attached and there are several notes that would be explanatory, perhaps, so far as Dr. Turner's capacity on the teaching staff at M. I. T. is concerned.

See page 9

Under "Heads of Departments and Professional Courses" is listed:

BIOLOGY AND PUBLIC HEALTH - Samuel Cate Prescott, Sc.D.

See page 13

Under the topic BIOLOGY AND PUBLIC HEALTH, explanatory of "Instructing Staff" is listed:

Samuel Cate Prescott, Sc.D. Dean of Science; Professor of Industrial Biology; in charge of the Department

Clair Elsmere Turner, A.M., Dr. P.H. Professor of Biology and Public Health. (Absent)

In checking through for information concerning courses, the courses in the School of Health are listed as usual but are followed by this:

(Not offered in 1935-36)

Information through Telephone Conversation - M.I.T.

By calling the office of the Director of Admissions, I was referred to the Biology Department for information as follows:

It is expected that Dr. Turner will return in August, but there will be no courses given in the subject for which he is responsible until the fall term. They did not seem to have any plans for his return before time to begin the fall work.

*Letter talked with Dr. Drake - Thanks notes of
School of Public Health at M.I.T. pretty recent -
Question whether Public Health is - Seems to be most
Health Officer being a M.D. 8)*

January 9, 1933

To - Miss Johnson
From - Miss Pope

Re - Information concerning Massachusetts Institute of Technology

Information from the 1933 Bulletin - M.I.T.

The Bulletin and information received are attached and there are several notes that would be explanatory regarding so far as Dr. Turner's capacity on the teaching staff at M. I. T. is concerned.

See page 2

Under "Heads of Departments and Professional Courses" is listed:

BIOLOGY AND PUBLIC HEALTH - Samuel Gate Prescott, Sc.D.

See page 2

Under the topic BIOLOGY AND PUBLIC HEALTH, explanatory of "Instruction Staff" is listed:

Samuel Gate Prescott, Sc.D. Head of Biology; Professor of Industrial Biology; in charge of the Department

Chairman Turner, A.M., Dr. F.H. Professor of Biology and Public Health. (Absent)

In checking through for information concerning courses, the courses in the School of Health are listed as usual but are followed by this:

(Not offered in 1933-34)

Information through Telephone Conversation - M.I.T.

By calling the office of the Director of Education, I was referred to the Biology Department for information as follows:

It is expected that Dr. Turner will return in August, but there will be no courses given in the subject for which he is responsible until the fall term. They did not seem to have any place for his return before time to begin the fall work.

See letter with B. Turner - Turner Bulletin 2
M.I.T. Faculty members
Turner will return in August
M.B.H.

